

**2015-2016
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST

School: South High

Date: 11/16/2015

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2015-2016 SDM plan contains three goals.

First, we will increase overall participation in our co-curricular program to 85% from 83% last year. This is setting the bar 2% higher than last year and 5% higher than it was two years ago (we set the 2013-2014 goal at 80%).

Second, we have made it one of our goals again this year to conduct a week-long campaign to raise awareness on Social Networking, focusing specifically on awareness. Our goal this year is to revamp the events of the week, which will be held April 11, 2016 to April 15, 2016

Third, we will look at researching and implementing a new Positive Behavioral Recognition Program, to formally start by the end of the school year.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 14, 2015	4:00-5:30pm
October 5, 2015	4:00-5:30pm
November 2, 2015	4:00-5:30pm
December 7, 2015	4:00-5:30pm
January 4, 2016	4:00-5:30pm
February 1, 2016	4:00-5:30pm
March 7, 2016	4:00-5:30pm
April 4, 2016	4:00-5:30pm
May 2, 2016	4:00-5:30pm
June 6, 2016	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are made available to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

SCHOOL IMPROVEMENT PLAN

VI. Summary

Successes

- Increase in percentage of students participating in co-curricular activities over the past five years*
- Successful running of Social Network Awareness week -four years straight*

Challenges

- Effective data gathering measures for PBRP*

Concerns

- None*

Data Gathering Process

- Data information regarding participation in co-curricular activities*
- End of year review of building*

SHARED DECISION MAKING TEAM ASSESSMENT

Team: South High

Date: 11/16/2015

This assessment is intended as a tool and can be completed any time during the year to reflect on your teams functioning, progress and/or success. We encourage you to use this tool in June. Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a TEAM.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.					
2.	Operational Principles guide our meetings.					
3.	Our team has agreed on procedures for holding efficient and effective meetings.					
4.	All SDM members have equal opportunities to share creative, innovative ideas.					
5.	Each member of our team takes responsibility for doing his/her fair share of work.					
6.	We communicate SDM plans and progress with all stakeholder groups.					
7.	We collaborate with the entire school community to meet our SDM goals/plans.					
8.	We celebrate and publicize our SDM success.					
9.	Our team is most proud of:					
10.	One way that we could improve:					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER**

School: South High

Year: 2015-2016

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Keith Boardman	Permanent	
Parent	Jennifer Schouten	June 2018	
Parent	Tim Sember	June 2016	
Parent	Kimberly McGuirk-Zuber	June 2018	
Teacher	Nicole McAuliffe	June 2017	
Teacher	Andrea Rozansky	June 2017	
Support Staff	Margaret Pagliacci	June 2018	
Student	TBD	June 2017	
Student	Kimberly Podgorsak	June 2016	
Administrator	Jason Swenson	Part-time	
Administrator	Ryan Harding	Part-time	

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Environmental Science (11,12)

SMART Goal: After reading Chapter 4 "The Organization of Life", in the textbook, and working on various unit activities over a 5 class day period, the student scores will increase so that all students will achieve above a 65% on the post test and the mastery level will increase from 5 students to above 25 students.

Social Studies (09)

SMART Goal: On the unit test we would like 65% of students will reach mastery on pre-test questions & concepts

Astronomy (11,12)

English (09,10,11,12)

SMART Goal: Based on the Writing Rubric for Task 3 of the Common Core Regents Exam, seventy-five percent of our students will receive an overall score of 3 on an in-class, fourth-quarter assessment.

Social Work (09,10,11,12)

SMART Goal: The social workers will make office environment improvements that will result in an average overall score improvement of 2 points per student based on post-survey results. Office environments will be modified by November 30th and post-survey results will be gathered by December 10th.

CC Algebra 2 (11)

SMART Goal: We will increase the percentage of students that write correct equation(s) by at least 50%.

Technology Education (09,10,11,12)

Physics (09,10,11,12)

SMART Goal: 85% of Regents Physics students will score 85% or above on uniform circular motion assessments by November 26, 2015 as measured by formal assessment in the form of a quiz made up of former Regents exam questions.

Social Studies (11,12)

SMART Goal: Three questions

Increase and improve performance on questions 1 & 2 by 80%.

English as a New Language (09,10,11,12)

SMART Goal: Students will increase their individual speaking scores by 0.5 out of a total of 7 possible points.

LOTE (09,10)

SMART Goal: 1. Students will demonstrate growth in conjugating present tense verbs by achieving an 65% or higher on the post-test.

Library (05,06,07,08,09,10,11,12)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

SMART Goal: Our goal is to increase the number of OverDrive circulations among our buildings compared to the 2014-2015 school year.

Geometry R (09,10,11)

SMART Goal: 90% of students will be able to construct a perpendicular bisector and equilateral triangle correctly by the end of the unit as assessed on the Unit 3 Test.

Mathematics - Algebra (09,10)

SMART Goal: We will achieve at least a 30% increase in correct answers (understanding) for these topics

Music (09,10,11,12)

SMART Goal: 85% of chorus students will score 47/50 by November 13th as measured by Unit 1 written assessment. We will work mostly on 6/8 time signatures and the values for each note, i.e. quarter, eighth, sixteenth. We will also focus on the symbols with which the students were least familiar.

Earth Science (10)

SMART Goal: Greater vocabulary comprehension which in turn will increase understanding of subject matter which will ultimately increase student performance and score on the final examinations in Earth Science. The students will be given notes with important science terminology listed. The students will be provided the definitions for the words to copy into notes. Daily review of key vocabulary will take place the first few minutes of each class. The students will be given a mid term in January to check for comprehension of vocabulary through Regent style questions.

LOTE (09,10,11,12)

SMART Goal: Student scores on the speaking section of the 2014-2015 Final Assessments will increase toward the set level of mastery for Williamsville South.
Increase variety of vocabulary/transition expressions
Increase length of speaking exchanges
Increase confidence in speaking complex sentences/sentence structure/grammar

Forensics (09,10,11,12)

SMART Goal: I hope to have a class average on the midterm to be at least an 85%
I also would like to have 100% completion on all homework assignments.

Speech-Language Pathology (K,01,02,03,04,05,06,07,08,09,10,11,12)

SMART Goal: Our priority learning need is to increase awareness and understanding of the importance in teaching auditory processing compensatory strategies by 20%, at all levels of the student's learning (K-12) by comparing the results of our pre- and post- test teacher survey given to our Special Education Teachers. Research shows that strengthening auditory processing skills may enhance listening, communication, social, and learning outcomes.

Regents Chemistry (10,11)

SMART Goal: 75% of students will solve algebraic and metric conversion problems correctly

Latin (09,10,11,12)

SMART Goal: 85 per cent of students to know the difference between a noun, a verb, an adjective and an adverb.

Living Environment (09,10)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS**

SMART Goal: Students will be able to accurately graph data from a data table, and use the graph to answer related questions.

Business (09,10,11,12)

SMART Goal: (S) 85% achievement rate in understanding vocabulary after instruction.

(M) Students will have an overall score of 85% on the post-test.

(A) Different teaching strategies throughout the unit involving higher level thinking will allow differentiated instruction for all styles of learning.

(R) Students will develop mastery in each unit through vocabulary retention, further key content instruction, activities, and assessments.

(T) Units will be covered within a 3-4 week period.

Social Studies (10)

SMART Goal: On the unit test we would like 65% of students will reach mastery on pre-test questions & concepts

Music - 9-12 Orchestra (09,10,11,12)

SMART Goal: Students will use tools (circle of fifths), knowledge of keys, and musical patterns to correctly identify key signatures from four flats through four sharps.

French 2a/3r (09)

SMART Goal: By January 22, 70% of students will be able to achieve a passing grade of 65% on the verb conjugation test.

Physical Education (09,10,11,12)

SMART Goal: 90% of the students will understand how to calculate their target heart rate zone.